

Linn Posey-Maddox

Associate Professor of Educational Policy Studies
University of Wisconsin – Madison
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Education

Doctor of Philosophy in Social and Cultural Studies in Education, 2009
University of California, Berkeley

Title of Dissertation: *Integration Through Gentrification?: The Politics of Race, Class, and Demographic Change in a City Public School*

Master of Arts in Social and Cultural Studies in Education, 2005
University of California, Berkeley

CLAD Multiple-subject Teaching Credential, 2002
San Jose State University

Bachelor of Arts, Political Science, 2000
Minor in Women and Gender Studies
Macalester College

Positions Held

2017-present	Associate Professor, University of Wisconsin-Madison Department of Educational Policy Studies -Director, Collaborative Training Program on Race, Ethnicity, & Inequality in Education -Affiliate, Department of Afro-American Studies -Affiliate, Department of Sociology -Affiliate, Institute for Research on Poverty
2010 – 2017	Assistant Professor, University of Wisconsin- Madison Department of Educational Policy Studies -Affiliate, Department of Afro-American Studies -Affiliate, Institute for Research on Poverty
2009 – 2010	Anna Julia Cooper Postdoctoral Fellow University of Wisconsin, Madison

Honors and Awards

- 2016 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2016 Class of 1955 Teaching Excellence Award, University of Wisconsin-Madison
- 2016 Teaching Academy Fellow Induction, University of Wisconsin-Madison
- 2015 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2015 Mentor Award, POSSE Program, University of Wisconsin-Madison
- 2014 Mentor Award, POSEE Program, University of Wisconsin-Madison
- 2014 Honored Instructor Award, Division of University Housing, University of Wisconsin- Madison
- 2013 Ford Foundation Postdoctoral Fellowship Finalist
- 2012 Ford Foundation Postdoctoral Fellowship Finalist
- 2010 Outstanding Dissertation Award, Graduate School of Education, University of California- Berkeley
- 2008 Dissertation Fellowship, Spencer Foundation
- 2008 Dissertation Fellowship, Ford Foundation/National Academy of Sciences
- 2007 University Fellowship, University of California- Berkeley
- 2004 David Dansky Academic Fellowship, University of California- Berkeley
- 2000 Phi Beta Kappa, Macalester College

Research and Publications

Peer-Reviewed Books

1. Posey-Maddox, L. (2014). *When middle-class parents choose urban schools: Class, race, and the challenge of equity in public education*. Chicago: University of Chicago Press.

Peer-reviewed Articles

2. Posey-Maddox, L. (2017). Race in place: Black parents, family-school relations, and multi-spatial microaggressions in a predominantly white suburb. *Teachers College Record*, 119 (11) 1-42.
3. Posey-Maddox, L. (2017). Schooling in suburbia: The intersections of race, class, gender, and place in Black fathers' engagement and family-school relationships. *Gender & Education*, 5, 577-593.
4. Posey-Maddox, L. & Haley-Lock, A. (2016). One size does not fit all: Understanding parental engagement in the contexts of work, family, and public education. *Urban Education*. Available online first at: <http://uex.sagepub.com/content/early/2016/07/21/0042085916660348.full.pdf?ijk ey=ILTREyRJ9vzF2qZ&keytype=finite>
5. Posey-Maddox, L. Kimelberg, S., & Cucchiara, M. (2016). Seeking a 'critical mass': Middle-class parents' collective engagement in city public schooling. *British Journal of Sociology of Education*, 37, 905-927.
6. Posey-Maddox, L. (2016). Beyond the consumer: Parents, privatization, and fundraising in U.S. urban public schooling. *Journal of Education Policy*, 31, 178-197.
7. Haley-Lock, A. & Posey-Maddox, L. (2016). Fitting it all in: How mothers' employment shapes their school engagement. *Journal of Community, Work, and Family*, 19, 302-321.
8. Posey-Maddox, L., Kimelberg, S., & Cucchiara, M. (2014). Middle-class parents and urban schools: Current research and future directions. *Sociology Compass*, 8, 446-456.
9. Posey-Maddox, L. (2013). Professionalizing the PTO: Race, class, and shifting norms of parent engagement in a city public school. *American Journal of Education*, 119, 235-260.

10. Posey, L. (2012). Middle- and upper middle-class parent action for urban public schools: Promise or paradox? *Teachers College Record*, 114, 1-43.

Invited Works

11. Posey-Maddox, L. (2016). Challenging the dichotomy between “urban” and “suburban” in education discourse and policy. *The Educational Forum*, 80, 225-241.
12. Seelig, J. & Posey-Maddox, L. (2014, August 27). Reviewed Gorski, P. (2013). *Reaching and teaching students in poverty: Strategies for erasing the opportunity gap*. New York, NY: Teachers College Press. In *Teachers College Record*. Available online at <http://www.tcrecord.org/content.asp?contentid=17661>.

Research Support

- 2017 Primary Investigator, “Black in the Burbs: Community, Family, and Schooling in Suburbia.” *Spencer Foundation* (\$49, 747).
- 2017 Vilas Associates Award, *University of Wisconsin-Madison* (\$34,123)
- 2017 Primary Investigator, “Black in the Burbs: Community, Family, and Schooling in a Predominantly Black Suburb.” Graduate School Research Committee, *University of Wisconsin- Madison* (\$15, 033)
- 2014 Vilas Life Cycle Award, *University of Wisconsin-Madison* (\$28,266)
- 2014 Primary Investigator, “Lessons about Race: Examining the Role of Race Socialization in the Educational Engagement of Black Suburban Parents.” Graduate School Research Committee, *University of Wisconsin- Madison* (\$12, 429)
- 2013 Primary Investigator, “Examining African American Parents' Experiences and Engagement in Suburban Public Schooling.” Graduate School Research Committee, *University of Wisconsin- Madison* (\$20,672)
- 2012 Co-Investigator (with Haley-Lock, A.), “Family Engagement in Children’s Schooling: The Interplay of Employment and School Climate.” Graduate School Research Committee, *University of Wisconsin- Madison* (\$39,353)
- 2011 Primary Investigator, “The Middle-Class in the City: Examining Demographic Change in Chicago Neighborhoods and their Public Schools.” Graduate School Research Committee, *University of Wisconsin-Madison* (\$33,178)

Presentations

Peer-reviewed Conference Presentations

Posey-Maddox, L. (April 2018). 'Bridging the gaps': Black parent advocacy for student academic success. *American Educational Research Association (AERA)*, New York, NY.

Posey-Maddox, L. (August 2017). Lessons about race: Influences on black parents' racial socialization in a predominantly white suburban context. *American Sociological Association (ASA)*, Toronto, CANADA.

Posey-Maddox, L. (April 2016). Lessons about race and place: Race socialization and the educational engagement of Black suburban parents. *American Educational Research Association (AERA)*, Chicago, IL.

Posey-Maddox, L. (August 2015). Living and learning in suburbia: Black parents, family school relationships, and lessons about race. *Association of Black Sociologists*, Chicago, IL.

Posey-Maddox, L. (April 2015). In search of opportunity: The intersections of race, class, and gender in suburban Black parents' family-school relationships. *American Educational Research Association (AERA)*, Chicago, IL.

Posey-Maddox, L. (August 2014). From city to suburb: Examining the experiences and educational engagement of Black parents in a suburban context. *Royal Geographical Society*, London, ENGLAND.

Posey-Maddox, L. & Haley-Lock, A. (August 2014). "Doing enough"? Examining parents' and educators' understandings of and experiences with family-school relations. *American Sociological Association (ASA)*, San Francisco, CA.

Haley-Lock, A. & Posey-Maddox, L. (August 2014). Fitting it all in: How mothers' employment shapes their school engagement. *American Sociological Association (ASA)*, San Francisco, CA.

Posey-Maddox, L. (April 2013). The politics of parent fundraising in support of urban schools. *American Educational Research Association (AERA)*, San Francisco, CA.

Posey-Maddox, L. (August 2012). Gentrification goes to school: A three-city examination of middle-class investment in urban public schools. *American Sociological Association (ASA)*, Denver, Colorado.

Posey, L. (August 2011). Towards a new framework for understanding "urban" educational issues. *Three Deans Conference*, Melbourne, AUSTRALIA.

Posey, L. (April 2011). (Re)constructing the “urban”: The politics of middle-class parental engagement in urban public school change. *American Educational Research Association (AERA)*, New Orleans, LA.

Posey, L. (August 2010). “A resume to participate?”: Race, class, and collective parent involvement in urban public schooling. *American Sociological Association (ASA)*, Atlanta, GA.

Posey, L. (August 2008). Integration through gentrification? The politics of race, class, and demographic change in a city public school. *American Sociological Association (ASA)*, Boston, MA.

Selected Invited Talks and Panels

(2018, May 17). Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI.

(2018, February 9). Integration or gentrification?: Equity & inclusion in the context of school and community change. *Office of Family & Community Engagement, DC Public Schools and Parents Amplifying Voices in Education (PAVE)*, Washington D.C.

(2017, December 11). Parent & family engagement: Placing equity at the center of our programs, policies, and practices. Teaching, Learning, & Equity Council, *Sun Prairie Area School District*, Sun Prairie, WI.

(2017, October 20). ‘Black in the ‘Burbs: Understanding the intersections of race, class, gender, and place in black parents’ educational experiences and engagement. *Interdisciplinary Training Program in the Education Sciences, University of Wisconsin, Madison*.

(2016, November 4). Parent and family engagement: Placing equity at the center. *Keynote Address, Partner School Network Principal’s Breakfast, University of Wisconsin, Madison*.

(2016, October 6). Middle-class parents and urban public schools. *African American Issues in Education: Black Neighborhoods, Gentrification, and Educational Opportunity in the US (EDUC 6804)*, *University of Colorado, Boulder School of Education*.

(2016, March 31). Private choices, public interests: A focus on families and communities. *Department of Educational Policy Studies Annual Conference*. Madison, WI.

(2015, October 27). School integration or gentrification? The challenge of equity in urban school transformation. *Northwestern University*. Evanston, IL.

(2015, January 22). In search of “A better life”: Low-income black parents’ migration motivations and experiences in suburban community and school contexts. *Institute for Research on Poverty, University of Wisconsin, Madison*. Madison, WI.

(2014, April 22). The (Re)making of a “good” public school: Middle-class parents and city school transformation. *Loyola University*. Chicago, IL.

(2013, March 22). The “good” school: Re-examining progress and reform in urban public schooling. *Department of Educational Policy Studies Annual Conference*. Madison, WI.

(2012, Nov. 30). Doing the work of the state? Examining middle-class parent fundraising and volunteerism in support of urban public schooling. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI.

(2011, July 18). Reconceptualizing “the urban” in public education. *College Access Program, University of Wisconsin, Madison*. Madison, WI.

(2010, November 30). Changing cities, changing schools: (Re)conceptualizing urban public school reform. *Doctoral Research Program, University of Wisconsin, Madison*. Madison, WI.

(2010, April 7). Changing cities, changing schools: Framing urban public school reform. *Loyola University*. Chicago, IL.

(2010, March 9). (Re)making “good” schools: Parents, the State, and public education in the Obama era. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI.

Selected Workshop/Teaching Presentations

(2018, October 11). Parents and the Pursuit of Racial Equity in Our Kids’ Schools. *Midvale-Lincoln Elementary Parent-Teacher Organization*. Madison, WI.

(2018, June 19). Reading and evaluating qualitative research. *Philosophy & Education Workshop*, The Center for Ethics & Education, Madison, WI.

(2015, October 6). Stereotypes. *Social Justice Institute*, Cardinal Heights Upper Middle School, Sun Prairie, WI.

(2014, February 27). Family-school relationships. *C&I 375: Contemporary Issues in Education*. *Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI.

(2013, October 23). Parent engagement and family-school relationships in public education. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI.

(2012, December 7). College 101. AVID/TOPS College Readiness Program, La Follette High School, Madison, WI.

(2012, August 24). Dilemmas in supporting equity, diversity, and student learning. *Teaching Assistant and Project Assistant Welcome and Orientation*. University of Wisconsin, Madison. Madison, WI.

(2012, October 17). Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR)*, University of Wisconsin-Madison. Madison, WI.

(2011, July 17). College Access Program, University of Wisconsin-Madison, WI. 2011. Changing cities, changing schools: (Re)conceptualizing the “urban” in public education.

Teaching

**EDPOL 200 - Race, Ethnicity, and Inequality in American Education*

**EDPOL 505 - Issues in Urban Education (Community-Based Learning Course)*

EDPOL/SOC 648 - Sociology of Education

EDPOL 780- Race, Poverty, & Inequality in Suburban Schools & Communities

EDPOL 911 - Seminar in Urban Education

*course fulfills University Ethnic Studies Requirement (ESR)

Mentoring

UW-Madison Committee Chair, Educational Policy Studies

Mercy Agyepong (PhD expected 2019); James Gleckner (MA 2016); Wallace Grace (PhD expected 2024); Rachel Johnson (MA, 2017, PhD expected 2021); Carmen Montopoli (MA, 2012); Eujin Park (MA, 2013, PhD 2018); Erica Ramberg (MA 2016); Jennifer Seelig (PhD, 2017); Mary (Molly) Stewart (PhD, 2013); Maria Velazquez (MA 2016, PhD expected 2020); Julissa Ventura (MA, 2013, PhD, 2018); Emma Zeldin (MA, 2012)

Committee Member

Lena Batt, EPS (MA 2016, PhD expected 2021); Christopher Crowley, C&I (PhD 2015); Heather Dahl, RPSE (PhD 2013); Katie Elliot, EPS (PhD 2010); Mary Farrier, EPS (MA expected 2019); Joseph Ferrare, C&I (PhD 2011); Jennifer Foubert, C&I (PhD 2017),

Annalee Goode, EPS (PhD 2011); May Hara, EPS (PhD 2011); Patti Jorgensen, ELPA (PhD 2013); Drew Joseph, C&I (prelims 2019); Doua Kha, C&I (MA expected 2019); Matthew Knoester, C&I (PhD 2010); Minori Kobayashi, EPS (PhD 2012); Kerry Kretchmar, C&I (PhD 2011); Jamila Lee-Johnson, ELPA (PhD expected 2019); Leonel Lim, C&I (PhD 2013); Courtney Luedke, ELPA (PhD 2014); Jake Malloy, EPS (PhD expected 2019); Sookweon Min, ELPA (PhD 2016); Kate O'Connor, EPS (MA 2010); Yoonkyung Oh, EPS (PhD 2011); Shameka Powell, C&I (PhD 2015); Tangela Reavis, ELPA (PhD 2017); Jesus Renteria, EPS (MA 2013); Melissa Sherfinski, C&I (PhD 2011); Beth Sondel, C&I (PhD 2013); Susanne Sublette, EPS (PhD 2011); Donna Vukelich, C&I (PhD 2011); Angela Wellman, C&I (PhD expected 2019); Bethany Wilinski, EPS (PhD 2014); Stefanie Wong, EPS (MA 2013); Cari Wrynski-Guiden, ELPA (PhD 2014); Yuan Yao, C&I (MS 2012); Jienien Zhang, Sociology (PhD expected 2019)

Undergraduate Scholars (Mentor)

Calvin Gibson, Sociology of Education, 2018, Summer Education Research Program (SERP)

Michelle Koffa, Early Childhood Education & Political Science, 2017, Ronald E. McNair Program

Student Awards

Eujin Park, AERA Minority Dissertation Fellowship; NAEd/Spencer Dissertation Fellowship Finalist; Department of Educational Policy Studies John R. Palmer Award

Jennifer Seelig, AERA Division L Outstanding Dissertation Award; AERA Rural Education SIG Outstanding Dissertation Award; Future Faculty Partner, UW-Madison Teaching Academy; Department of Educational Policy Studies Herb Kliebard Award

Julissa Ventura, Jean Anyon Award for Outstanding Graduate Paper, Grassroots Community and Youth Organizing SIG, American Educational Research Association; National Academies/Ford Foundation Dissertation Award Finalist

Service

National

- Council Member, Sociology of Education Section, *American Sociological Association*, 2017-present
- Section Chair, Division L, *American Educational Research Association Annual Meeting*, 2017-2018
- Member of the Editorial Board, *American Educational Research Journal*, 2014-2015

- Member of the Award Selection Committee, Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Educational Research Association, 2014
- Consultant, *Center for Cities & Schools*, University of California, Berkeley, 2005-2010
- Member of the Board, *Sociology of Education Association*, 2006-2008
- Research Manuscript Reviewer
 - o *American Educational Research Journal, Anthropology and Education Quarterly, City and Community, DuBois Review, Educational Policy, Educational Researcher, Journal of Equity & Excellence, Journal of Education Policy, Journal of Family Issues, Journal of School Choice, Journal of Urban Affairs, Sociology of Education, Teachers College Record, Urban Education, Urban Studies*

University of Wisconsin- Madison

- University Working Group on Faculty Retention (2018-present)
- Vilas Associates Grant Review Committee (2018)
- Institutional Review Board Member (2018-present)
- Curriculum Committee, Educational Policy Studies (2018-present)
- Fellow, UW-Madison Teaching Academy (2016-present)
- Faculty Senate, University of Wisconsin, Madison (2013-2017)
- Faculty-Student Committee, Educational Policy Studies (2016-2017)
- InfoTech Committee, School of Education (2015-2016)
- Chair of Planning Committee, Educational Policy Studies Annual Conference (2015)
- Admissions Committee, Educational Policy Studies, (2013-2014)
- Qualitative Research Methods Minor Committee (2013-2015)
- Coordinating Council of Professional Educators (2012-2013)
- Secondary Education Committee, School of Education (2012-2013)
- School of Education Representative, Institute for the Recruitment of Teachers Recruitment Fair (2012-2014)
- Equity and Diversity Committee, School of Education (2011-2012)
- Lecturers Committee, Educational Policy Studies (2011-2012)
- Programs Committee, School of Education (2010-2011)
- Awards Committee, Educational Policy Studies (2010-2011, 2014-2015)

Professional Association Membership and Service

American Educational Research Association (member, 2008-present)

- Member, Division G, Social Context of Education
- Member, Division L, Educational Policy & Politics
- Member, Research Focus on Black Education SIG
- Member, Sociology of Education SIG
- Session Organizer, Section 8, Division L Program Committee (2017)

- Discussant of Paper Session – Exploring the Promise and Peril of Urban and Suburban School “Choice” Within and Across Segregated Spaces, Division G, 2015

- Conference Session Chair – Social Contexts of Schooling in Transnational Perspective, Division G, 2011

American Sociological Association (member, 2010-present)

-Member, Sociology of Education Section

○ Co-organized 2018 Pre-Conference Workshop on Race & Racism in the Sociology of Education

-Member, Section on Racial & Ethnic Minorities (SREM)

Association of Black Sociologists (member, 2015-present)

National Center for Faculty Development and Diversity (member, 2012-present)

-Participant, Faculty Success Program, 2012

Phi Beta Kappa (member, 2000)

Society for the Study of Social Problems (2016-present)